

# Lapwing

**Student:** Matt (17 years old, Year 12)

**2017-18 bespoke post 16 programme with Lapwing Education (via enrolment at West Suffolk College)**

**What Matt's parents say:**

*"The Lapwing tutor is a great match for Matt and the understanding he has shown has started to restore Matt's confidence in education. This will go a long way to helping Matt to finally reach his potential."*



**Background**

Matt has a mild general learning difficulty and a poor working memory. Most significantly Matt has a diagnosis of Autism Spectrum Disorder and this affects his social skills, communication and anxiety levels. He has difficulty leaving the home environment, poor social interaction skills, a strong need for routine and difficulty coping with change. Matt previously attended a nurturing Pupil Referral Unit but when he stopped attending due to his increased anxiety, it was clear he would require a highly personalised 1:1 programme initially starting with engagement in the home.

**Matt's bespoke programme**

Lapwing were initially commissioned by the Pupil Referral Unit and began working with Matt when he was still in Year 11 for one session per week through the summer term of 2017. Matt engaged well with his dedicated tutor and made steady progress in terms of both his personal development and academic engagement.

In September 2017 Matt embarked on his post 16 bespoke programme with Lapwing (enrolled with WSC) and, as a result of having started the work early in the summer term, the transition to this bespoke programme was seamless.

Matt's programme consists of three 1:1 sessions per week (nine hours) mainly based in the home and is designed for him to continue working on his literacy and numeracy development while also pursuing a vocational qualification in Level 1 Business Logistics. Throughout the 1:1 sessions Lapwing have focused on Matt's personal development in terms of his communication, confidence, social interactions and resilience.

**Outcomes and qualifications**

Through dedicated tutoring Matt achieved Functional Skills Level 1 in Mathematics in November 2017 with a view to achieving Level 2 by July 2018. Matt also achieved Entry Level 3 Reading and Writing in February 2018 as well as passing his Level 1 Speaking, Listening and Communication assessment in March 2018, demonstrating his improved confidence and communication. Matt aims to achieve his Level 1 Reading and Writing by July 2018.

Matt is progressing well through the NCFE Level 1 Business Logistics coursework with the support of his tutor. The next steps in his personal development are to use work experience visits and community based learning activities, as part of his logistics course requirements, to develop his independence and confidence outside his structured routine and specifically outside the home.

**The future**

Matt is currently motivated by a career in agriculture or logistics. With continued support through Year 13 to develop his functional literacy and numeracy to attain Level 2, as well as continuing to improve his confidence to access work experience and the community, he should be able to realise this ambition. Matt will continue to make progress through 2018-19 through a continuation of his bespoke post 16 programme.